# Tutorial 1 : Fundamental Concepts in C

## December 21, 2020

#### **Objective** :

• This lab is intended to introduce fundamental concepts of programming in C.

#### Recommended Systems :

• Any Flavour of Linux - We will be using Ubuntu Systems in the lab 5042

#### References :

- Unix concepts and applications, Fourth Edition, Sumitabha Das, TMH.
- Brian W. Kernighan and Dennis M. Ritchie, The C Programming Language, Prentice Hall of India.
- Byron Gottfried, Schaum's Outline of Programming with C,McGraw-Hill.

#### **Getting Started**

- Switch on your monitor.
- Switch on your PC.
- Allow the machine to boot.
- Wait until the log in prompt comes.
- Log-in using your login id and password
- This opens your window manager (usually GNOME) with icons, the side panel, and so on. You are now ready to start your work
- Click on the terminal icon to open a *shell* (command prompt).

### **Tutorials : Compiling simple C Programs**

- Five programs named *read\_input\_keyboard.c*, *centigrade\_to\_fahrenheit.c*, *prog3.c,prog4.c* and *prog5.c*have been provided in the *Reference Codes Section* of this lab exercise. Run each of them to know how they work.
- To run each of the *c* files folow the steps mentioned in **Tut-0**.

- *read\_input\_keyboard.c* accepts the number of students as input from the user and prints the same as a string No. of students is the user input
- $centigrade_to_fahrenheit.c$  accepts the temperature in centigrade as input from the user, computes the equivalent fahrenh-eight value and and prints the same
- prog3.c takes an integer n as input and outputs its square.
- prog4.c takes an integer n as input and is intended to compute its reciprocal 1/n.
  - 1. Did you get the output as expected for all values of n ?
  - 2. List some of the values for which the output was correct.
  - 3. Try to reason why the output was different in some cases. If you have found the reason try to code the corrected version of *prog4.c*
- prog5.c prints the size of float, double and char data types